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| **khk** | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS****ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT****(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION****(DEĞERLENDİRME)** |
| **MONTH****(AY)** | **WEEK****(HAFTA)** | **HOUR****(SAAT)** |
| **SEPTEMBER****(EYLÜL )**  | **19-23 EYLÜL 2016** | **2** | **Apologizing****Asking for permission****Making simple requests****Telling someone what to do** | **Unit1:****In the****Classroom** | **Listening****• Students will be able to understand short and clear****speech on making requests and asking for permission.****• Students will be able to recognize simple classroom****instructions.****• Students will be able to recognize numbers twenty****through one hundred.****Speaking****• Students will be able to interact with their classmates****through asking for and giving permission in short sentences****and phrases.****• Students will be able to make requests and tell others****what to do using rehearsed simple phrases and short****sentences.****• Students will be able to give and respond to simple****instructions verbally.****• Students will be able to count to one hundred.****Intercultural Awareness****• Students will be able to say ‘thank you’ in different****languages.** | **Texts****Captions****Cartoons****Charts****Conversations****Illustrations****Instructions****Lists****Notes and Messages****Notices****Posters****Signs****Songs****Tables****Activities****Arts and Crafts****Chants and Songs****Communicative Tasks****Drama/Miming****Drawing and Coloring****Flashcards****Games****Listening****Matching****Puppets****Questions and Answers****Real-life Tasks****Reordering****Role-Play and Simulations****Speaking****Synonyms and Antonyms****TPR** | **Projects****• Studentsprepare****simplepuppetsand****practice how to ask****forpermission, make****requestsandtell****someonewhatto do.****• Studentsprepare a****poster of classroom****ruleswith a list of****simpleinstructions****andvisuals.****Dossier****• Studentsstartfilling****intheEuropean Language****Portfolio.** |
| **26-30 EYLÜL**  | **2** |
| **OCTOBER****(EKİM )** | **03-07 EKİM 2016** | **2** |
| **OCTOBER****(EKİM )** | **10-14 EKİM 2016** | **2** |

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|  | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS****ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT****(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION****(DEĞERLENDİRME)** |
| **MONTH****(AY)** | **WEEK****(HAFTA)** | **HOUR****(SAAT)** |
| **OCTOBER** **(EKİM )** | **17-21 EKİM 2016** | **2** | **Describing characters/people** | **Unit2:****Children’s****Day** | **Listening****• Studentswill be abletorecognizepersonalinformation****aboutotherpeoplesuch as wheretheyarefromand****wheretheylive.****• Studentswill be abletoidentifydifferentpeople’s****personalpossessions.****Speaking****• Studentswill be ableto ask andanswerquestions****aboutpeople, theirnationalitiesandhomecountriesif****articulatedslowlyandclearly.****InterculturalAwareness****• Studentswill be abletoidentifyflagsandnational****dress of differentcountries.** | **Texts****Captions****Cartoons****Charts****Conversations****Illustrations****Instructions****Lists****Maps** |  |
| **24-28 EKİM 2016****4** | **2** | **Identifying countries and nationalities****Making simple inquiries****Talking about locations of things** | **Picture Dictionaries****Postcards****Posters****Products****Rhymes****Songs****Tables****Activities****ArtsandCrafts****ChantsandSongs****Cognates****Communicativetasks****Drama/Miming****Drawingandcoloring****Flashcards****Games****Labeling****Listening****Matching****Puppets****Questionsandanswers****Real-life Tasks****Reordering****Role-playandSimulations****Speaking****Storytelling****TPR** | **Projects****• Studentsprepare****fingerpuppets(of****differentnationalities)****andpractice****shortdialogues****aboutwheretheyare****fromandwherethey****live.****• Studentsprepare****a “Children’sDay”****pictureillustrating****childrenaroundthe****world.** |
| **NOVEMBER****(KASIM )** | **31 EKİM-04 KASIM** | **2** |
| **NOVEMBER****(KASIM )** | **07-11 KASIM 2016****1** | **2** |

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|  | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS****ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT****(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION****(DEĞERLENDİRME)** |
| **MONTH****(AY)** | **WEEK****(HAFTA)** | **HOUR****(SAAT)** |
| **NOVEMBER****(KASIM )** | **14-18 KASIM 2016****2** | **2** | **Expressing likes and dislikes****1.YAZILI YOKLAMA****Making simple inquiries****Making simple requests** |  **Unit3:****Free Time** | **Listening****• Students will be able to understand the gist and key****information in short, recorded passages of people talking****about their likes and dislikes.****Speaking****• Students will be able to say what they like doing.****• Students will be able to ask people questions about****what they like and answer such questions addressed to****them provided they are articulated slowly and clearly.****Compensation Strategy****• Students will be able to ask others to repeat what they*** **have said or to talk slowly.**
 | **Texts****Captions****Cartoons****Charts****Conversations****Illustrations****Notices****Picture Dictionaries****Poems****Posters****Rhymes****Songs****Stories****Tables****Activities****ArtsandCrafts****ChantsandSongs****Cognates****CommunicativeTasks****Drama/ Miming****DrawingandColoring****Flashcards****Games****Labeling****Listening****Matching****QuestionsandAnswers****Real-life Tasks****Role-Play andSimulations****Speaking****TPR** | **Projects****• Students prepare****a questionnaire****(find someone****who ...) on identifying****others’****likes and dislikes,****and apply it in****the classroom/at****school.****• Students prepare****a chart illustrating****their most popular****free time activities****and hobbies in the****class.** |
| **21-25 KASIM 2016****3** | **2** |
| **28 KASIM-02 ARALIK****4** | **2** |

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|  | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS****ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT****(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION****(DEĞERLENDİRME)** |
| **MONTH****(AY)** | **WEEK****(HAFTA)** | **HOUR****(SAAT)** |
| **DECEMBER****(ARALIK )** | **05-09 ARALIK 2016****1** | **2** | **Expressing ability and inability****Making simple inquiries****Talking about possessions**1. **YAZILI YOKLAMA**
 | **Unit4:****Cartoon****Characters** | **Listening****• Students will be able to get the main idea when people****describe their own or others’ abilities in clear and short****sentences.****• Students will be able to recognize what others possess****provided that the speech is clear, short and slow.****Speaking****• Students will be able to talk about their own and others’****possessions.****• Students will be able to deliver a very brief speech****about their own and other people’s abilities when they****are given time for advance preparation.** | **Texts****Captions****Cartoons****Charts****Conversations****Illustrations****Notices****Picture Dictionaries****Poems****Posters****Products****Rhymes****Songs****Stories****Tables****Activities****Arts and Crafts****Chants and Songs****Cognates****Communicative Tasks****Drama/Miming****Drawing and Coloring****Flashcards****Games****Listening****Matching****Puppets****Questions and Answers****Role-Play and Simulations****Speaking****Storytelling****TPR** | **Projects****• Students draw and****present an imaginary****hero with super****powers.****• Students preparea****poster about “amazing****animals” and****what they can do.** |
|  **12-16 ARALIK 2016****2** | **2** |
| **19-23 ARALIK 2016****3** | **2** |

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|  | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS****ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT****(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION****(DEĞERLENDİRME)** |
| **MONTH****(AY)** | **WEEK****(HAFTA)** | **HOUR****(SAAT)** |

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| **ARALIK** | **26-30 ARALIK** | **2** | **Describing what people do regularly****Making simple inquiries****Telling the time, days and dates** | **Unit5:****My Day** | **Listening****• Studentswill be abletoextractthegistandrelevant****specificinformation in shortrecordedpassagesabout****predictableeverydayroutineswhicharespokenslowly****andclearly.****• Studentswill be abletorecognizethe time in short****andclearspeech.****Speaking****• Studentswill be abletogivepersonalinformation on****thedailyroutinesthey do at differenttimes of theday.****• Studentswill be ableto ask andanswerandinitiate****andrespondtosimplestatementsabouttheirdailyroutines.****• Studentswill be ableto ask andansweraboutthe****time.** | **Texts****Advertisements****Captions****Cartoons****Charts****Conversations****Fables****Fairy tales****Illustrations****Lists****Notes and Messages****Picture Dictionaries****Poems****Postcards****Posters****Products****Rhymes****Songs****Stories****Tables****Activities****Arts and Crafts****Chants and Songs****Communicative Tasks****Drama/Miming****Drawing and Coloring****Flashcards****Games****Listening****Matching****Puppets****Questions and Answers****Real-life Tasks****Reordering****Role-Play and Simulations****Speaking****Storytelling****TPR** | **Projects****• Students prepare a****timetable showing****what they do during****the day and present****their daily routines****to the class.****• Students prepare****“daily activities”****cards (collage/****drawing) and play a****TPR and guessing****game by miming the****actions on the cards****they have picked up.****• Students prepare****a clock as a craft****activity to practice****time and numbers.****•Its possible that students will wisit toysohop.They will be able to speak about toys in shop.** |
| **JANUARY** **(OCAK )** | **02-06 OCAK 2017** | **2** |
| **JANUARY** **(OCAK )** | **09-20 OCAK**  | **4** | **Makingsimpleinquiries** |
| **FEBRUARY** **(ŞUBAT)**  | **06-10 ŞUBAT 2017** | **2** |
| **FEBRUARY** **(ŞUBAT)**  | **13-17 ŞUBAT 2017** | **2** | **Tellingthe time, daysanddates** |
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|  | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS****ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT****(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION****(DEĞERLENDİRME)** |
| **MONTH****(AY)** | **WEEK****(HAFTA)** | **HOUR****(SAAT)** |
| **FEBRUARY** **(ŞUBAT)**  | **20-24 ŞUBAT 2017** | **2** | **Giving and responding to simple instructions****Making simple inquiries****Talking about locations****Telling someone what to do** | **Unit6:****Doing****Experiments** | **Listening****• Students will be able to understand and follow simple****instructions if addressed to them slowly.****• Students will be able to recognize phrases/descriptions****about locations.****Speaking****• Students will be able to give short, basic instructions.****• Students will be able to describe locations of people****and things.****• Students will be able to ask and answer questions****about locations of objects.****• Students will be able to ask and answer very simple****clarification questions through short expressions or****mimes and actions.****Compensation Strategy****• Students will be able to ask for an English word that****they do not know.** | **Texts****Captions****Cartoons****Charts****Conversations****Illustrations****Instructions****Lists****Picture Dictionaries****Poems****Posters****Products****Rhymes****Songs****Tables****Activities****ArtsandCrafts****ChantsandSongs****CommunicativeTasks****Drama/Miming****DrawingandColoring****Flashcards****Games****Labeling****Listening****Matching****QuestionsandAnswers****Real-life Tasks****Reordering****Role-Play andSimulations****Speaking****TPR** | **Quiz or Exam****Project****• Students prepare****a poster illustrating****the steps of an experiment****with simple****instructions.****•Its possible that student will go city center and visit some store. They will be able to run stores in a short times with store owners pemission.** |
| **MARCH** **(MART)**  | **27 ŞUBAT -03 MART** | **2** |
| **MARCH** **(MART)**  | **06-10 MART 2017** | **2** |

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|  | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS****ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT****(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION****(DEĞERLENDİRME)** |
| **MONTH****(AY)** | **WEEK****(HAFTA)** | **HOUR****(SAAT)** |
| **MARCH** **(MART)**  | **13-17 MART 2017** | **2** | **Describing what people do regularly****Expressing likes and dislikes****Making simple inquiries**1. **YAZILI YOKLAMA**
 | **Unit7:****Jobs** | **Listening****• Students will be able to identify other people’s jobs,****likes and regular activities when stated in clear and****short sentences.****Speaking****• Students will be able to talk about other people’s jobs,****regular activities and likes in simple sentences.****• Students will be able to ask and answer questions on****what people do regularly and what they like doing using****short sentences and phrases.****Compensation Strategy****• Students will be able to start and continue a conversation****by using simple phrases and sentences, along with****mimics and gestures, to make their meaning clear** | **Texts****Texts****Advertisements****Captions****Cartoons****Charts****Conversations****Illustrations****Lists****Picture Dictionaries****Poems****Posters****Products****Rhymes****Songs****Stories****Activities****Arts and Crafts****Chants and Songs****Communicative Tasks****Drama/Miming****Drawing and Coloring****Flashcards****Games****Labeling****Listening****Matching****Puppets****Questions and Answers****Reordering****Role-Play and Simulations****Speaking****Storytelling****TPR** | **Projects****• Students prepare****a collage about****people’s jobs and****where they work.****• Students prepare****a visual (with photos****and drawings)****to be displayed****about their parents****and their jobs.****• Students prepare****a poster illustrating****themselves doing****their dream jobs.** |
| **20-24 MART 2017** | **2** |
| **27-31 MART 2017** | **2** |

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|  | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS****ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT****(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION****(DEĞERLENDİRME)** |
| **MONTH****(AY)** | **WEEK****(HAFTA)** | **HOUR****(SAAT)** |
| **APRIL** **(NİSAN)**  | **03-07 NİSAN 2017** | **2** | **Accepting and refusing****Describing the weather****Expressing basic needs** | **Unit8:****My Clothes** | **Listening****• Students will be able to understand the essential information****in short recorded passages dealing with predictable,****everyday matters (clothes and weather conditions)****which are spoken slowly and clearly and when there is****visual support.****• Students will be able to recognize the names of the****seasons in short and clear speeches.** | **Texts****Advertisements****Captions****Cartoons****Charts****Conversations****Fables****Illustrations****Lists****Notes and Messages****Picture Dictionaries****Poems****Postcards****Posters****Rhymes****Signs****Songs****Stories****Tables** | **Projects****• Students prepare****a seasonal weather****chart/ table and****classify the clothes****they wear under****the corresponding****seasons.****• Students dress****up a card figure****according to one****season and label****the clothes.****• Students prepare****a puppet with seasonal****clothes and****describe him/her****(video recording is****suggested).** |
| **10-14 NİSAN 2017****2** | **2** |

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|  | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS****ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT****(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION****(DEĞERLENDİRME)** |
| **MONTH****(AY)** | **WEEK****(HAFTA)** | **HOUR****(SAAT)** |
| **APRIL****(NİSAN)** **5-9****MAY** | **17-21 NİSAN 2017** | **2** | **Making simple inquiries****Making simple requests****Naming common objects****Naming the seasons of the year****Telling people what to do** | **Unit8:****My Clothes** | **Speaking****• Students will be able to describe the weather.****• Students will be able to name the seasons.****• Students will be able to ask and answer simple questions****and initiate and respond to simple statements in****areas of immediate need or on very familiar topics (e.g.,****the weather).****• Students will be able to ask people for things and give****people things.** | **Activities****Arts and Crafts****Chants and Songs****Communicative Tasks****Drama/Miming****Drawing and Coloring****Flashcards****Games****Labeling****Listening****Matching****Questions and Answers****Real-life Tasks****Reordering****Role-Play and Simulations****Speaking****Storytelling****Synonyms and Antonyms****TPR** | **Projects****• Students prepare****a seasonal weather****chart/ table and****classify the clothes****they wear under****the corresponding****seasons.****• Students dress****up a card figure****according to one****season and label****the clothes.****• Students prepare****a puppet with seasonal****clothes and****describe him/her****(video recording is****suggested).** |
| **24-28 NİSAN 2017** | **2** |
| **MAY****(MAYIS)**  | **02-05 MAYIS 2017****1** | **2** |

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|  | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS****ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT****(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION****(DEĞERLENDİRME)** |
| **MONTH****(AY)** | **WEEK****(HAFTA)** | **HOUR****(SAAT)** |
| **MAY** **(MAYIS)**  | **08-12 MAYIS 2017** | **2** | **Describing characters/people****Making simple inquiries****Talking about possessions**1. **YAZILI YOKLAMA**
 | **Unit9:****My Friends** | **Listening****• Students will be able to understand the main point in****short, clear, simple messages and announcements (e.g.,****describing people and their features).****Speaking****• Students will be able to describe their friends and****other people (family members, teachers, etc.).****• Students will be able to ask and answer about other****people’s physical characteristics and personality.** | **Texts****Advertisements****Captions****Cartoons****Charts****Conversations****Fables****Fairy tales****Illustrations****Lists****Picture Dictionaries****Poems****Postcards****Posters****Products****Rhymes****Songs****Stories****Tables****Activities****Arts and Crafts****Chants and Songs****Communicative Tasks****Drawing and Coloring****Flashcards****Labeling****Listening****Matching****Puppets****Questions and Answers****Real-life Tasks****Reordering****Role-Play and Simulations****Speaking****Storytelling****Synonyms and Antonyms****TPR** | **Quiz or Exam****Projects****• Students prepare****a poster about****a friend or family****member using****photos and simple****phrases.****• Students work in****pairs. One student****describes his/her****favorite celebrity****(e.g., Her hair is****curly. / He is tall****and thin.) and the****other draws a picture****based on the****description.** |
| **15-18 MAYIS**  | **2****2** |
| **22-26 MAYIS**  | **2** |
| **JUNE** **(HAZİRAN)**  | **29 MAYIS – 02 HAZİRAN** | **2** | **Accepting and refusing** | **Unit 10:****Foodand****Drinks** | **Listening****• Studentswill be abletorecognizesimplewordsand****phrasesaboutfoodanddrinks.** | **Texts****Advertisements****Captions****Cartoons****Conversations****Coupons****Illustrations****Lists****Menus****Picture Dictionaries** | **Projects****• Studentsprepare a****cardgame of matching****pairs of pictures****offoodanddrinksto****playindividuallyor****ingroups.** |
| **JUNE****(HAZİRAN)**  | **05-09 HAZİRAN 2017** | **2** | **Expressing basic needs****Expressing feelings** | **Unit 10:****Food and****Drinks** | **• Studentswill be abletocomprehendoffersabouttheir****basicneeds.****• Studentswill be abletoidentifyothers’ needsand****feelingsifstated in simpleandclearspeech.****Speaking****• Studentswill be ableto ask andanswerquestions, initiate****andrespondtosimplestatementsabouttheirbasic****needsandfeelings****• Studentswill be abletoexpress how theyfeeland****whattheywant in simpleandshortsentencesand****phrases.****InterculturalAwareness****• Studentswill be abletoidentify popular foodacross****cultures.** | **Posters****Products****Rhymes****Signs****Songs****Stories****Tables****Activities****Arts and Crafts****Chants and Songs****Communicative Tasks****Drama/Miming****Drawing and Coloring****Flashcards****Games****Labeling****Listening****Matching****Questions and Answers****Real-life Tasks****Role-Play and Simulations****Speaking****Storytelling****TPR** | **• Students prepare****a menu for an imaginary****restaurant by****using drawings and****visuals.****Dossier****• Students complete****and hand in the****European Language****Portfolio.****•Its possible that students will go zoo.They will be able to recognise animals.** |

**ZÜMRE ÖĞRETMENLERİ**

 Hidayet TANRIKULU DİDEM GENCER Kemal ALTINTAŞ

 Okul Müdürü