|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **khk** | | | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS**  **ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  **(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION**  **(DEĞERLENDİRME)** |
| **MONTH**  **(AY)** | **WEEK**  **(HAFTA)** | **HOUR**  **(SAAT)** |
| **SEPTEMBER**  **(EYLÜL )** | **19-23 EYLÜL 2016** | **2** | **Apologizing**  **Asking for permission**  **Making simple requests**  **Telling someone what to do** | **Unit1:**  **In the**  **Classroom** | **Listening**  **• Students will be able to understand short and clear**  **speech on making requests and asking for permission.**  **• Students will be able to recognize simple classroom**  **instructions.**  **• Students will be able to recognize numbers twenty**  **through one hundred.**  **Speaking**  **• Students will be able to interact with their classmates**  **through asking for and giving permission in short sentences**  **and phrases.**  **• Students will be able to make requests and tell others**  **what to do using rehearsed simple phrases and short**  **sentences.**  **• Students will be able to give and respond to simple**  **instructions verbally.**  **• Students will be able to count to one hundred.**  **Intercultural Awareness**  **• Students will be able to say ‘thank you’ in different**  **languages.** | **Texts**  **Captions**  **Cartoons**  **Charts**  **Conversations**  **Illustrations**  **Instructions**  **Lists**  **Notes and Messages**  **Notices**  **Posters**  **Signs**  **Songs**  **Tables**  **Activities**  **Arts and Crafts**  **Chants and Songs**  **Communicative Tasks**  **Drama/Miming**  **Drawing and Coloring**  **Flashcards**  **Games**  **Listening**  **Matching**  **Puppets**  **Questions and Answers**  **Real-life Tasks**  **Reordering**  **Role-Play and Simulations**  **Speaking**  **Synonyms and Antonyms**  **TPR** | **Projects**  **• Studentsprepare**  **simplepuppetsand**  **practice how to ask**  **forpermission, make**  **requestsandtell**  **someonewhatto do.**  **• Studentsprepare a**  **poster of classroom**  **ruleswith a list of**  **simpleinstructions**  **andvisuals.**  **Dossier**  **• Studentsstartfilling**  **intheEuropean Language**  **Portfolio.** |
| **26-30 EYLÜL** | **2** |
| **OCTOBER**  **(EKİM )** | **03-07 EKİM 2016** | **2** |
| **OCTOBER**  **(EKİM )** | **10-14 EKİM 2016** | **2** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | | **LANGUAGETASKS**  **ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  **(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | | | | **EVALUATION**  **(DEĞERLENDİRME)** |
| **MONTH**  **(AY)** | **WEEK**  **(HAFTA)** | **HOUR**  **(SAAT)** | |
| **OCTOBER**  **(EKİM )** | **17-21 EKİM 2016** | **2** | **Describing characters/people** | | **Unit2:**  **Children’s**  **Day** | **Listening**  **• Studentswill be abletorecognizepersonalinformation**  **aboutotherpeoplesuch as wheretheyarefromand**  **wheretheylive.**  **• Studentswill be abletoidentifydifferentpeople’s**  **personalpossessions.**  **Speaking**  **• Studentswill be ableto ask andanswerquestions**  **aboutpeople, theirnationalitiesandhomecountriesif**  **articulatedslowlyandclearly.**  **InterculturalAwareness**  **• Studentswill be abletoidentifyflagsandnational**  **dress of differentcountries.** | | | **Texts**  **Captions**  **Cartoons**  **Charts**  **Conversations**  **Illustrations**  **Instructions**  **Lists**  **Maps** | |  | | |
| **24-28 EKİM 2016**  **4** | **2** | | **Identifying countries and nationalities**  **Making simple inquiries**  **Talking about locations of things** | **Picture Dictionaries**  **Postcards**  **Posters**  **Products**  **Rhymes**  **Songs**  **Tables**  **Activities**  **ArtsandCrafts**  **ChantsandSongs**  **Cognates**  **Communicativetasks**  **Drama/Miming**  **Drawingandcoloring**  **Flashcards**  **Games**  **Labeling**  **Listening**  **Matching**  **Puppets**  **Questionsandanswers**  **Real-life Tasks**  **Reordering**  **Role-playandSimulations**  **Speaking**  **Storytelling**  **TPR** | **Projects**  **• Studentsprepare**  **fingerpuppets(of**  **differentnationalities)**  **andpractice**  **shortdialogues**  **aboutwheretheyare**  **fromandwherethey**  **live.**  **• Studentsprepare**  **a “Children’sDay”**  **pictureillustrating**  **childrenaroundthe**  **world.** | | |
| **NOVEMBER**  **(KASIM )** | **31 EKİM-04 KASIM** | **2** | |
| **NOVEMBER**  **(KASIM )** | **07-11 KASIM 2016**  **1** | **2** | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | | | **LANGUAGETASKS**  **ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  **(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | | **EVALUATION**  **(DEĞERLENDİRME)** | |
| **MONTH**  **(AY)** | **WEEK**  **(HAFTA)** | **HOUR**  **(SAAT)** |
| **NOVEMBER**  **(KASIM )** | **14-18 KASIM 2016**  **2** | **2** | **Expressing likes and dislikes**  **1.YAZILI YOKLAMA**  **Making simple inquiries**  **Making simple requests** | | **Unit3:**  **Free Time** | **Listening**  **• Students will be able to understand the gist and key**  **information in short, recorded passages of people talking**  **about their likes and dislikes.**  **Speaking**  **• Students will be able to say what they like doing.**  **• Students will be able to ask people questions about**  **what they like and answer such questions addressed to**  **them provided they are articulated slowly and clearly.**  **Compensation Strategy**  **• Students will be able to ask others to repeat what they**   * **have said or to talk slowly.** | | | **Texts**  **Captions**  **Cartoons**  **Charts**  **Conversations**  **Illustrations**  **Notices**  **Picture Dictionaries**  **Poems**  **Posters**  **Rhymes**  **Songs**  **Stories**  **Tables**  **Activities**  **ArtsandCrafts**  **ChantsandSongs**  **Cognates**  **CommunicativeTasks**  **Drama/ Miming**  **DrawingandColoring**  **Flashcards**  **Games**  **Labeling**  **Listening**  **Matching**  **QuestionsandAnswers**  **Real-life Tasks**  **Role-Play andSimulations**  **Speaking**  **TPR** | **Projects**  **• Students prepare**  **a questionnaire**  **(find someone**  **who ...) on identifying**  **others’**  **likes and dislikes,**  **and apply it in**  **the classroom/at**  **school.**  **• Students prepare**  **a chart illustrating**  **their most popular**  **free time activities**  **and hobbies in the**  **class.** |
| **21-25 KASIM 2016**  **3** | **2** |
| **28 KASIM-02 ARALIK**  **4** | **2** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | | **LANGUAGETASKS**  **ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  **(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | | | **EVALUATION**  **(DEĞERLENDİRME)** | |
| **MONTH**  **(AY)** | **WEEK**  **(HAFTA)** | **HOUR**  **(SAAT)** |
| **DECEMBER**  **(ARALIK )** | **05-09 ARALIK 2016**  **1** | **2** | **Expressing ability and inability**  **Making simple inquiries**  **Talking about possessions**   1. **YAZILI YOKLAMA** | | **Unit4:**  **Cartoon**  **Characters** | | **Listening**  **• Students will be able to get the main idea when people**  **describe their own or others’ abilities in clear and short**  **sentences.**  **• Students will be able to recognize what others possess**  **provided that the speech is clear, short and slow.**  **Speaking**  **• Students will be able to talk about their own and others’**  **possessions.**  **• Students will be able to deliver a very brief speech**  **about their own and other people’s abilities when they**  **are given time for advance preparation.** | | **Texts**  **Captions**  **Cartoons**  **Charts**  **Conversations**  **Illustrations**  **Notices**  **Picture Dictionaries**  **Poems**  **Posters**  **Products**  **Rhymes**  **Songs**  **Stories**  **Tables**  **Activities**  **Arts and Crafts**  **Chants and Songs**  **Cognates**  **Communicative Tasks**  **Drama/Miming**  **Drawing and Coloring**  **Flashcards**  **Games**  **Listening**  **Matching**  **Puppets**  **Questions and Answers**  **Role-Play and Simulations**  **Speaking**  **Storytelling**  **TPR** | **Projects**  **• Students draw and**  **present an imaginary**  **hero with super**  **powers.**  **• Students preparea**  **poster about “amazing**  **animals” and**  **what they can do.** | |
| **12-16 ARALIK 2016**  **2** | **2** |
| **19-23 ARALIK 2016**  **3** | **2** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | **LANGUAGETASKS**  **ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  **(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | **EVALUATION**  **(DEĞERLENDİRME)** |
| **MONTH**  **(AY)** | **WEEK**  **(HAFTA)** | **HOUR**  **(SAAT)** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ARALIK** | **26-30 ARALIK** | **2** | **Describing what people do regularly**  **Making simple inquiries**  **Telling the time, days and dates** | **Unit5:**  **My Day** | **Listening**  **• Studentswill be abletoextractthegistandrelevant**  **specificinformation in shortrecordedpassagesabout**  **predictableeverydayroutineswhicharespokenslowly**  **andclearly.**  **• Studentswill be abletorecognizethe time in short**  **andclearspeech.**  **Speaking**  **• Studentswill be abletogivepersonalinformation on**  **thedailyroutinesthey do at differenttimes of theday.**  **• Studentswill be ableto ask andanswerandinitiate**  **andrespondtosimplestatementsabouttheirdailyroutines.**  **• Studentswill be ableto ask andansweraboutthe**  **time.** | **Texts**  **Advertisements**  **Captions**  **Cartoons**  **Charts**  **Conversations**  **Fables**  **Fairy tales**  **Illustrations**  **Lists**  **Notes and Messages**  **Picture Dictionaries**  **Poems**  **Postcards**  **Posters**  **Products**  **Rhymes**  **Songs**  **Stories**  **Tables**  **Activities**  **Arts and Crafts**  **Chants and Songs**  **Communicative Tasks**  **Drama/Miming**  **Drawing and Coloring**  **Flashcards**  **Games**  **Listening**  **Matching**  **Puppets**  **Questions and Answers**  **Real-life Tasks**  **Reordering**  **Role-Play and Simulations**  **Speaking**  **Storytelling**  **TPR** | **Projects**  **• Students prepare a**  **timetable showing**  **what they do during**  **the day and present**  **their daily routines**  **to the class.**  **• Students prepare**  **“daily activities”**  **cards (collage/**  **drawing) and play a**  **TPR and guessing**  **game by miming the**  **actions on the cards**  **they have picked up.**  **• Students prepare**  **a clock as a craft**  **activity to practice**  **time and numbers.**  **•Its possible that students will wisit toysohop.They will be able to speak about toys in shop.** |
| **JANUARY**  **(OCAK )** | **02-06 OCAK 2017** | **2** |
| **JANUARY**  **(OCAK )** | **09-20 OCAK** | **4** | **Makingsimpleinquiries** |
| **FEBRUARY**  **(ŞUBAT)** | **06-10 ŞUBAT 2017** | **2** |
| **FEBRUARY**  **(ŞUBAT)** | **13-17 ŞUBAT 2017** | **2** | **Tellingthe time, daysanddates** |
|  | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | **TOPICS(KONULAR)** | | | **LANGUAGETASKS**  **ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  **(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | | **EVALUATION**  **(DEĞERLENDİRME)** |
| **MONTH**  **(AY)** | **WEEK**  **(HAFTA)** | **HOUR**  **(SAAT)** |
| **FEBRUARY**  **(ŞUBAT)** | **20-24 ŞUBAT 2017** | **2** | **Giving and responding to simple instructions**  **Making simple inquiries**  **Talking about locations**  **Telling someone what to do** | | **Unit6:**  **Doing**  **Experiments** | **Listening**  **• Students will be able to understand and follow simple**  **instructions if addressed to them slowly.**  **• Students will be able to recognize phrases/descriptions**  **about locations.**  **Speaking**  **• Students will be able to give short, basic instructions.**  **• Students will be able to describe locations of people**  **and things.**  **• Students will be able to ask and answer questions**  **about locations of objects.**  **• Students will be able to ask and answer very simple**  **clarification questions through short expressions or**  **mimes and actions.**  **Compensation Strategy**  **• Students will be able to ask for an English word that**  **they do not know.** | | | **Texts**  **Captions**  **Cartoons**  **Charts**  **Conversations**  **Illustrations**  **Instructions**  **Lists**  **Picture Dictionaries**  **Poems**  **Posters**  **Products**  **Rhymes**  **Songs**  **Tables**  **Activities**  **ArtsandCrafts**  **ChantsandSongs**  **CommunicativeTasks**  **Drama/Miming**  **DrawingandColoring**  **Flashcards**  **Games**  **Labeling**  **Listening**  **Matching**  **QuestionsandAnswers**  **Real-life Tasks**  **Reordering**  **Role-Play andSimulations**  **Speaking**  **TPR** | **Quiz or Exam**  **Project**  **• Students prepare**  **a poster illustrating**  **the steps of an experiment**  **with simple**  **instructions.**  **•Its possible that student will go city center and visit some store. They will be able to run stores in a short times with store owners pemission.** |
| **MARCH**  **(MART)** | **27 ŞUBAT -03 MART** | **2** |
| **MARCH**  **(MART)** | **06-10 MART 2017** | **2** |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | | **TOPICS(KONULAR)** | | **LANGUAGETASKS**  **ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  **(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | | **EVALUATION**  **(DEĞERLENDİRME)** | |
| **MONTH**  **(AY)** | **WEEK**  **(HAFTA)** | **HOUR**  **(SAAT)** |
| **MARCH**  **(MART)** | **13-17 MART 2017** | **2** | **Describing what people do regularly**  **Expressing likes and dislikes**  **Making simple inquiries**   1. **YAZILI YOKLAMA** | **Unit7:**  **Jobs** | | **Listening**  **• Students will be able to identify other people’s jobs,**  **likes and regular activities when stated in clear and**  **short sentences.**  **Speaking**  **• Students will be able to talk about other people’s jobs,**  **regular activities and likes in simple sentences.**  **• Students will be able to ask and answer questions on**  **what people do regularly and what they like doing using**  **short sentences and phrases.**  **Compensation Strategy**  **• Students will be able to start and continue a conversation**  **by using simple phrases and sentences, along with**  **mimics and gestures, to make their meaning clear** | | | **Texts**  **Texts**  **Advertisements**  **Captions**  **Cartoons**  **Charts**  **Conversations**  **Illustrations**  **Lists**  **Picture Dictionaries**  **Poems**  **Posters**  **Products**  **Rhymes**  **Songs**  **Stories**  **Activities**  **Arts and Crafts**  **Chants and Songs**  **Communicative Tasks**  **Drama/Miming**  **Drawing and Coloring**  **Flashcards**  **Games**  **Labeling**  **Listening**  **Matching**  **Puppets**  **Questions and Answers**  **Reordering**  **Role-Play and Simulations**  **Speaking**  **Storytelling**  **TPR** | **Projects**  **• Students prepare**  **a collage about**  **people’s jobs and**  **where they work.**  **• Students prepare**  **a visual (with photos**  **and drawings)**  **to be displayed**  **about their parents**  **and their jobs.**  **• Students prepare**  **a poster illustrating**  **themselves doing**  **their dream jobs.** |
| **20-24 MART 2017** | **2** |
| **27-31 MART 2017** | **2** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | | **TOPICS(KONULAR)** | | **LANGUAGETASKS**  **ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  **(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | | | **EVALUATION**  **(DEĞERLENDİRME)** | |
| **MONTH**  **(AY)** | **WEEK**  **(HAFTA)** | **HOUR**  **(SAAT)** |
| **APRIL**  **(NİSAN)** | **03-07 NİSAN 2017** | **2** | **Accepting and refusing**  **Describing the weather**  **Expressing basic needs** | **Unit8:**  **My Clothes** | | **Listening**  **• Students will be able to understand the essential information**  **in short recorded passages dealing with predictable,**  **everyday matters (clothes and weather conditions)**  **which are spoken slowly and clearly and when there is**  **visual support.**  **• Students will be able to recognize the names of the**  **seasons in short and clear speeches.** | | | **Texts**  **Advertisements**  **Captions**  **Cartoons**  **Charts**  **Conversations**  **Fables**  **Illustrations**  **Lists**  **Notes and Messages**  **Picture Dictionaries**  **Poems**  **Postcards**  **Posters**  **Rhymes**  **Signs**  **Songs**  **Stories**  **Tables** | **Projects**  **• Students prepare**  **a seasonal weather**  **chart/ table and**  **classify the clothes**  **they wear under**  **the corresponding**  **seasons.**  **• Students dress**  **up a card figure**  **according to one**  **season and label**  **the clothes.**  **• Students prepare**  **a puppet with seasonal**  **clothes and**  **describe him/her**  **(video recording is**  **suggested).** | |
| **10-14 NİSAN 2017**  **2** | **2** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | | **TOPICS(KONULAR)** | | **LANGUAGETASKS**  **ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  **(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | | | **EVALUATION**  **(DEĞERLENDİRME)** | |
| **MONTH**  **(AY)** | **WEEK**  **(HAFTA)** | **HOUR**  **(SAAT)** |
| **APRIL**  **(NİSAN)**  **5-9**  **MAY** | **17-21 NİSAN 2017** | **2** | **Making simple inquiries**  **Making simple requests**  **Naming common objects**  **Naming the seasons of the year**  **Telling people what to do** | **Unit8:**  **My Clothes** | | **Speaking**  **• Students will be able to describe the weather.**  **• Students will be able to name the seasons.**  **• Students will be able to ask and answer simple questions**  **and initiate and respond to simple statements in**  **areas of immediate need or on very familiar topics (e.g.,**  **the weather).**  **• Students will be able to ask people for things and give**  **people things.** | | | **Activities**  **Arts and Crafts**  **Chants and Songs**  **Communicative Tasks**  **Drama/Miming**  **Drawing and Coloring**  **Flashcards**  **Games**  **Labeling**  **Listening**  **Matching**  **Questions and Answers**  **Real-life Tasks**  **Reordering**  **Role-Play and Simulations**  **Speaking**  **Storytelling**  **Synonyms and Antonyms**  **TPR** | **Projects**  **• Students prepare**  **a seasonal weather**  **chart/ table and**  **classify the clothes**  **they wear under**  **the corresponding**  **seasons.**  **• Students dress**  **up a card figure**  **according to one**  **season and label**  **the clothes.**  **• Students prepare**  **a puppet with seasonal**  **clothes and**  **describe him/her**  **(video recording is**  **suggested).** | |
| **24-28 NİSAN 2017** | **2** |
| **MAY**  **(MAYIS)** | **02-05 MAYIS 2017**  **1** | **2** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | **FUNCTIONS(HEDEFVEDAVRANIŞLAR)** | | **TOPICS(KONULAR)** | **LANGUAGETASKS**  **ANDSTUDYSKILLS/METHODS(YÖNTEMVETEKNİKLER)** | | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  **(KULLANILANEĞİTİMTEKNOLOJİLERİ-ARAÇVEGEREÇLER)** | | | **EVALUATION**  **(DEĞERLENDİRME)** | | |
| **MONTH**  **(AY)** | **WEEK**  **(HAFTA)** | **HOUR**  **(SAAT)** | |
| **MAY**  **(MAYIS)** | **08-12 MAYIS 2017** | **2** | | **Describing characters/people**  **Making simple inquiries**  **Talking about possessions**   1. **YAZILI YOKLAMA** | | **Unit9:**  **My Friends** | | **Listening**  **• Students will be able to understand the main point in**  **short, clear, simple messages and announcements (e.g.,**  **describing people and their features).**  **Speaking**  **• Students will be able to describe their friends and**  **other people (family members, teachers, etc.).**  **• Students will be able to ask and answer about other**  **people’s physical characteristics and personality.** | **Texts**  **Advertisements**  **Captions**  **Cartoons**  **Charts**  **Conversations**  **Fables**  **Fairy tales**  **Illustrations**  **Lists**  **Picture Dictionaries**  **Poems**  **Postcards**  **Posters**  **Products**  **Rhymes**  **Songs**  **Stories**  **Tables**  **Activities**  **Arts and Crafts**  **Chants and Songs**  **Communicative Tasks**  **Drawing and Coloring**  **Flashcards**  **Labeling**  **Listening**  **Matching**  **Puppets**  **Questions and Answers**  **Real-life Tasks**  **Reordering**  **Role-Play and Simulations**  **Speaking**  **Storytelling**  **Synonyms and Antonyms**  **TPR** | | **Quiz or Exam**  **Projects**  **• Students prepare**  **a poster about**  **a friend or family**  **member using**  **photos and simple**  **phrases.**  **• Students work in**  **pairs. One student**  **describes his/her**  **favorite celebrity**  **(e.g., Her hair is**  **curly. / He is tall**  **and thin.) and the**  **other draws a picture**  **based on the**  **description.** | | |
| **15-18 MAYIS** | **2**  **2** | |
| **22-26 MAYIS** | **2** | |
| **JUNE**  **(HAZİRAN)** | **29 MAYIS – 02 HAZİRAN** | **2** | | **Accepting and refusing** | | **Unit 10:**  **Foodand**  **Drinks** | | **Listening**  **• Studentswill be abletorecognizesimplewordsand**  **phrasesaboutfoodanddrinks.** | **Texts**  **Advertisements**  **Captions**  **Cartoons**  **Conversations**  **Coupons**  **Illustrations**  **Lists**  **Menus**  **Picture Dictionaries** | | **Projects**  **• Studentsprepare a**  **cardgame of matching**  **pairs of pictures**  **offoodanddrinksto**  **playindividuallyor**  **ingroups.** | | |
| **JUNE**  **(HAZİRAN)** | **05-09 HAZİRAN 2017** | **2** | **Expressing basic needs**  **Expressing feelings** | | **Unit 10:**  **Food and**  **Drinks** | | | **• Studentswill be abletocomprehendoffersabouttheir**  **basicneeds.**  **• Studentswill be abletoidentifyothers’ needsand**  **feelingsifstated in simpleandclearspeech.**  **Speaking**  **• Studentswill be ableto ask andanswerquestions, initiate**  **andrespondtosimplestatementsabouttheirbasic**  **needsandfeelings**  **• Studentswill be abletoexpress how theyfeeland**  **whattheywant in simpleandshortsentencesand**  **phrases.**  **InterculturalAwareness**  **• Studentswill be abletoidentify popular foodacross**  **cultures.** | | **Posters**  **Products**  **Rhymes**  **Signs**  **Songs**  **Stories**  **Tables**  **Activities**  **Arts and Crafts**  **Chants and Songs**  **Communicative Tasks**  **Drama/Miming**  **Drawing and Coloring**  **Flashcards**  **Games**  **Labeling**  **Listening**  **Matching**  **Questions and Answers**  **Real-life Tasks**  **Role-Play and Simulations**  **Speaking**  **Storytelling**  **TPR** | | | **• Students prepare**  **a menu for an imaginary**  **restaurant by**  **using drawings and**  **visuals.**  **Dossier**  **• Students complete**  **and hand in the**  **European Language**  **Portfolio.**  **•Its possible that students will go zoo.They will be able to recognise animals.** | | |

**ZÜMRE ÖĞRETMENLERİ**

Hidayet TANRIKULU DİDEM GENCER Kemal ALTINTAŞ

Okul Müdürü